## Assessments for Speech Sound Disorders, Language Disorders, and Social Communication

<table>
<thead>
<tr>
<th>Name of Measure</th>
<th>Description</th>
<th>Uses (screening, differential diagnosis, determine need for services, goal development, baseline/outcome measure)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Speech Sounds</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Goldman-Fristoe Test of Articulation-2 & 3           | Norm-Referenced Standardized Test of Articulation and Stimulability for ages 2-21:11 years | • Baseline determination of potential sound targets.  
• Potential for goal determination  
• Used for outcome measure. |
| Hodson Assessment of Phonological Processes-3        | Norm-Referenced Standardized Test & Criterion-Referenced Test of Phonological Processes for ages 3-8 years. | • Baseline determination of potential sound targets.  
• Potential for goal determination  
• Used for outcome measure. |
| The Entire World of /r/ Screener                     | Criterion-Based Assessment of 21 variations of /r/                           | • Baseline determination of potential sound targets.  
• Potential for goal determination  
• Used for outcome measure. |
| The Arizona-3                                        | Norm-Referenced, Standardized test for Articulation, ages 1.5-18 years.    | • Baseline determination of potential sound targets.  
• Potential for goal determination  
• Used for outcome measure. |
| DEAP (Diagnostic Evaluation of Articulation and Phonology) | Norm-Referenced Standardized Test of Articulation and Phonology for Ages 3-8-11. | • Baseline determination of potential sound targets.  
• Potential for goal determination  
• Used for outcome measure. |
| Language | Norm-Referenced Standardized Test of Receptive & Expressive Language Skills for Children 2 Weeks Through 6 Years of Age. | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
| --- | --- | --- |
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
<table>
<thead>
<tr>
<th>Test</th>
<th>Description</th>
<th>Assessments</th>
<th>Uses</th>
</tr>
</thead>
</table>
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
| TOLD-P4/I4 | Norm-Referenced Standardized Test of Spoken Language in Young and Adolescent Children Ages 4-8-11 years. Areas Assessed Include: Picture Vocabulary, Relational Vocabulary, Oral Vocabulary, Syntactic Understanding, Sentence Imitation, Morphological Completion, Word Discrimination, Word Analysis, and Word Articulation. | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Description</th>
<th>Uses</th>
</tr>
</thead>
</table>
| PPVT-4th   | Norm-Referenced Standardized Test of Receptive Language for Ages 2.6-90+         | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
| EVT-2nd    | Norm-Referenced Standardized Test of Expressive Language and Word Retrieval for Ages 2.6-90+ | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
| ROWPVT-4th | Norm-Referenced Standardized Test of Receptive Language for Ages 2.6-70+         | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
| EXWPVT-4th | Norm-Referenced Standardized Test of Expressive Language for Ages 2.6-70+        | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
| OWLS -2nd Edition | Norm-Referenced Standardized Test of Oral and Written Language for Ages 3-21 Years. Areas of Focus Include: Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression. | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
<table>
<thead>
<tr>
<th>Test Description</th>
<th>Description</th>
<th>Uses</th>
</tr>
</thead>
</table>
| Language Processing Test - 3rd Ed. (Elementary)        | Norm-Referenced Standardized Test of Language Processing for Ages 5-11 Years. Areas of Focus Include: Labeling, Stating Functions, Associations, Categorizations, Similarities, Differences, Multiple Meanings, and Attributes. | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
| Test of Problem Solving -3 (Elementary & Adolescent)   | Norm-Referenced Standardized Test of Problem Solving to Integrate Semantic, Linguistic, and Reasoning Knowledge for Ages 6-12 (Elementary) & 12-17 (Adolescent). Focus Includes (Elem): Making Inferences, Sequencing, Negative Questions, Problem Solving, Predicting, Determining Causes; (Adol): Making Inferences, Determining Solutions, Problem Solving, Interpreting Perspectives, Transferring Insights. | • Differential Diagnosis  
• Need for Services  
• Develop Probes for Receptive and Expressive Language Goals  
• Used for outcome measure. |
<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Description</th>
<th>Uses</th>
</tr>
</thead>
</table>
| **Childhood Autism Rating Scale - 2nd Edition (CARS-2)** | The Childhood Autism Rating Scale (CARS) Assists Teachers, Parents, and Clinicians to identify children ages 2 and older of Characteristics of Autism. In addition, it Distinguishes Between Mid-to-Moderate and Severe Autism. | - Differential Diagnosis  
- Need for Services  
- Develop Probes for Communication Skills |
- Need for Services  
- Develop Probes for Communication Skills |
| **Dynamic Assessment**                 | A Non-Standardized and Criterion-Based Assessment Approach for ages 2.5-80 Years | - Differential Diagnosis  
- Need for Services  
- Develop Probes for Receptive and Expressive Language Goals  
- Used for outcome measure. |
| **Language Sample Analysis**           | Both a Norm-Referenced and Criterion-Based Measure (e.g., use of SALT Program and Developmental Norms) for Ages 2-80 Years | - Differential Diagnosis  
- Need for Services  
- Develop Probes for Receptive and Expressive Language Goals  
- Used for outcome measure. |